

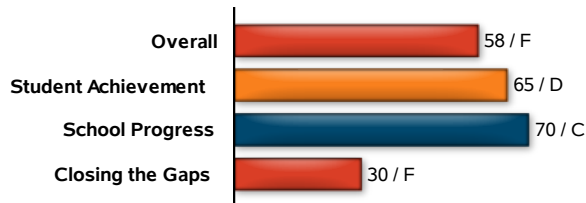
# Texas Education Agency 2018-19 School Report Card LAMAR PRI (112901104)

## Accountability Rating

# F

LAMAR PRI earned an F (below 60) for unacceptable performance by serving only a small number of students well. Most students need more academic support for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for LAMAR PRI. Scores are scaled from 0 to 100 to align with letter grades.



## School Information

**District Name:** SULPHUR SPRINGS ISD  
**Campus Type:** Elementary  
**Total Students:** 319  
**Grade Span:** KG - 03

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

## Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Comparative Closing the Gaps
- X Postsecondary Readiness

## School and Student Information

This section provides demographic information about LAMAR PRI, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2017-18)</b>	95.1%	95.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	17.9%	10.9%	12.6%
Hispanic	17.6%	28.1%	52.6%
White	56.1%	55.3%	27.4%
American Indian	0.9%	0.3%	0.4%
Asian	0.9%	1.0%	4.5%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	6.3%	4.4%	2.4%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	81.5%	63.1%	60.6%
English Learners	5.0%	14.0%	19.5%
Special Education	9.1%	11.3%	9.6%
<b>Mobility Rate (2017-18)</b>	20.6%	11.1%	15.4%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.4	19.5	18.9
Grade 1	21.3	19.0	18.8
Grade 2	19.8	18.0	18.7
Grade 3	18.0	18.1	18.9

## School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	69.7%	64.5%
<b>Instructional Expenditure Ratio</b>	n/a	63.4%	62.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,364	\$9,503	\$9,844
Instruction	\$6,298	\$5,529	\$5,492
Instructional Leadership	\$648	\$394	\$155
School Leadership	\$754	\$378	\$576

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	75%	<b>65%</b>	58%	57%	69%	-	*	-	75%	61%
ELA/Reading	2019	75%	70%	<b>68%</b>	58%	50%	74%	-	*	-	*	64%
Mathematics	2019	82%	81%	<b>63%</b>	58%	64%	65%	-	*	-	*	57%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	49%	<b>35%</b>	25%	14%	44%	-	*	-	50%	28%
ELA/Reading	2019	48%	45%	<b>38%</b>	17%	21%	50%	-	*	-	*	30%
Mathematics	2019	52%	54%	<b>32%</b>	33%	7%	38%	-	*	-	*	25%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>15%</b>	8%	7%	18%	-	*	-	13%	9%
ELA/Reading	2019	21%	18%	<b>20%</b>	17%	14%	21%	-	*	-	*	14%
Mathematics	2019	26%	30%	<b>9%</b>	0%	0%	15%	-	*	-	*	4%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.