

**Texas Education Agency
2018-19 School Report Card
DOUGLASS ECLC (112901107)**

Accountability Rating

DOUGLASS ECLC is paired with SULPHUR SPRINGS ISD (112901000)

B

DOUGLASS ECLC earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

School Information

District Name: SULPHUR SPRINGS ISD

Campus Type: Elementary

Total Students: 239

Grade Span: EE - PK

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

School and Student Information

This section provides demographic information about DOUGLASS ECLC, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | <u>Campus</u> | <u>District</u> | <u>State</u> |
|-------------------------------------|---------------|-----------------|--------------|
| Attendance Rate (2017-18) | 96.5% | 95.6% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 19.7% | 10.9% | 12.6% |
| Hispanic | 38.9% | 28.1% | 52.6% |
| White | 35.1% | 55.3% | 27.4% |
| American Indian | 0.0% | 0.3% | 0.4% |
| Asian | 0.4% | 1.0% | 4.5% |
| Pacific Islander | 0.0% | 0.1% | 0.2% |
| Two or More Races | 5.9% | 4.4% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 100.0% | 63.1% | 60.6% |
| English Learners | 20.5% | 14.0% | 19.5% |
| Special Education | 7.5% | 11.3% | 9.6% |
| Mobility Rate (2017-18) | 9.6% | 11.1% | 15.4% |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | <u>Campus</u> | <u>District</u> | <u>State</u> |
|--|---------------|-----------------|--------------|
| Instructional Staff Percent | n/a | 69.7% | 64.5% |
| Instructional Expenditure Ratio | n/a | 63.4% | 62.7% |

| | <u>Campus</u> | <u>District</u> | <u>State</u> |
|---------------------------------|---------------|-----------------|--------------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$7,128 | \$9,503 | \$9,844 |
| Instruction | \$5,371 | \$5,529 | \$5,492 |
| Instructional Leadership | \$423 | \$394 | \$155 |
| School Leadership | \$357 | \$378 | \$576 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 74% | 85% | 75% | 83% | 89% | - | 100% | - | 78% | 79% |
| ELA/Reading | 2018 | 74% | 70% | 83% | 73% | 83% | 86% | - | * | - | 74% | 77% |
| Mathematics | 2018 | 81% | 80% | 90% | 81% | 93% | 91% | - | * | - | 87% | 84% |
| Science | 2018 | 80% | 81% | 82% | 70% | 74% | 89% | - | * | - | 74% | 75% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 47% | 50% | 26% | 41% | 59% | - | 83% | - | 54% | 40% |
| ELA/Reading | 2018 | 46% | 43% | 46% | 19% | 38% | 56% | - | * | - | 43% | 34% |
| Mathematics | 2018 | 50% | 52% | 55% | 32% | 46% | 63% | - | * | - | 61% | 47% |
| Science | 2018 | 51% | 52% | 49% | 27% | 40% | 58% | - | * | - | 57% | 39% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 21% | 22% | 5% | 14% | 29% | - | 17% | - | 29% | 15% |
| ELA/Reading | 2018 | 19% | 17% | 20% | 0% | 15% | 27% | - | * | - | 22% | 13% |
| Mathematics | 2018 | 24% | 26% | 26% | 11% | 17% | 33% | - | * | - | 39% | 18% |
| Science | 2018 | 23% | 21% | 20% | 3% | 11% | 27% | - | * | - | 26% | 14% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 72 | - | - | - | - | - | - | - | - | - |
| | 2018 | 69 | 71 | 79 | 79 | 83 | 79 | - | * | - | 78 | 80 |
| ELA/Reading | 2019 | 68 | 67 | - | - | - | - | - | - | - | - | - |
| | 2018 | 69 | 67 | 80 | 81 | 84 | 80 | - | * | - | 68 | 79 |
| Mathematics | 2019 | 70 | 77 | - | - | - | - | - | - | - | - | - |
| | 2018 | 70 | 76 | 79 | 78 | 82 | 77 | - | * | - | 89 | 80 |

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| 2019 | 41% | 40% | - | - | - | - | - | - | - | - | - |
| 2018 | 45% | 49% | - | - | - | - | - | - | - | - | - |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2018 | 38% | 35% | 55% | 57% | 55% | 58% | - | - | - | * | 24% |
| Mathematics | | | | | | | | | | | |
| 2018 | 47% | 50% | 68% | 65% | 79% | 63% | - | - | - | * | 45% |

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