

Sulphur Springs Independent School District

Austin Academic Center

2021-2022 Campus Improvement Plan



Mission Statement

We are Sulphur Springs Independent School District, an innovative, student-centered, family-oriented district, preparing ALL students to adapt and excel as citizens of a fast-changing world. In partnership with families and our community, we provide opportunities for ALL students to attain personal growth and become lifelong learners.

Vision

Developing Confident Lifelong Learners

Core Beliefs

We believe all children can learn.

We believe every student's basic needs must be met.

We believe every person should be and feel safe.

We believe every person is unique, valuable, and has worth.

We believe relationships are essential.

We believe in helping all students find success in a changing world.

We believe family and community partnerships are essential.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Austin Academic Center is a first-year campus.

Problem Statements Identifying Demographics Needs

Problem Statement 1: Some students at AAC are in their 5th or 6th year. **Root Cause:** Poor attendance, home life difficulties, lack of positive relationships with campus staff and/or any of the 14 At-Risk Indicators.

Problem Statement 2: Students at AAC need experienced teachers, well versed in leadership characteristics and pedagogy. **Root Cause:** Lack of trust and/or competence in past experiences with faculty/staff.

Student Learning

Student Learning Summary

Austin Academic Center is a first-year campus.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: The majority of AAC students do not meet the criteria outlined in the CCMR indicators (only when applicable - 10 or more graduates). **Root Cause:** Due to a High School Diploma being the end goal for most AAC students, the majority of our students do not take AP classes, dual credit, or sign up for courses that lead to any of the CCMR indicators.

School Processes & Programs

School Processes & Programs Summary

Austin Academic Center (AAC) is a Dropout Prevention Program for students who are at-risk of not finishing high school. This program provides high school students with the opportunity to learn and earn credit for courses they missed or failed. AAC provides at-risk students with an alternative academic setting in which to earn a high school diploma and graduate from Austin Academic Center.

AAC is a small and student-centered, alternative academic program. Admittance in the program requires a recommendation from the home-campus counselor or administrator, as well as an application and interview process. Applications may be printed from this site or obtained from counselors at SSHA.

AAC is designed for upper-grade level students who lack a number of credits in order to graduate. High School Seniors receive first priority for admittance into the program. Pregnant students and those with children may also find flexibility in the AAC program that will meet their individual needs.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Edgenuity is our main source for curriculum and demands in-depth training to navigate. **Root Cause:** The complexity of the program and reporting variables.

Perceptions

Perceptions Summary

Relationships are a top priority. AAC will provide small class sizes, weekly character lessons, and highly qualified staff to meet the emotional and academic needs of all at-risk students.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: Many students who enroll at AAC are vulnerable and are struggling to meet the expectations of a High School student. **Root Cause:** At-Risk students that attend AAC often experiencing major disruptions in their lives that are keeping them from achieving their primary goal, attaining a High School Diploma.

Problem Statement 2: Parents of newly enrolled AAC students are not aware of how many credits their child has received and what goals need to be set to attain the remaining credits. **Root Cause:** The complexity of the Graduation Plans and/or a breakdown in communication.

Priority Problem Statements

Goals






Revised/Approved: December 13, 2021

Goal 1: Students will be encouraged and challenged to meet their fullest potential.

Performance Objective 1: All students will meet the Federal Graduation Rate for the STAAR accountability.

Targeted or ESF High Priority

Evaluation Data Sources: Graduation Rate & Demographic Information







Strategy 1 Details	Reviews			
<p>Strategy 1: Austin Academic Center will work closely with Sulphur Springs High School to identify those students who are behind in their graduation credits.</p> <p>Strategy's Expected Result/Impact: Students will be able to graduate in the 4 yr Federal Graduation rate instead of a 5 yr or 6 yr graduation rate.</p> <p>Staff Responsible for Monitoring: Principal and Counselor.</p>	Formative			Summative
	Nov	Feb	Apr	June
				
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: Students will be encouraged and challenged to meet their fullest potential.

Performance Objective 2: All student groups will qualify and meet at least one CCMR indicator.













Targeted or ESF High Priority

Evaluation Data Sources: TSI Results

Strategy 1 Details	Reviews			
<p>Strategy 1: Administer the TSI to all eligible Austin Academic Center students. Strategy's Expected Result/Impact: Students will meet one CCMR indicator for accountability. Staff Responsible for Monitoring: Principal and Counselor</p> <p>TEA Priorities: Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning - Targeted Support Strategy</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Austin Academic Center will conduct quarterly tracking and reporting of CCMR indicators. Strategy's Expected Result/Impact: Students will meet one CCMR indicator for accountability. Staff Responsible for Monitoring: Principal and Counselor</p> <p>TEA Priorities: Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning - Targeted Support Strategy</p>	Formative			Summative
	Nov	Feb	Apr	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				






Goal 2: Students will be educated in learning environments that are safe, drug-free, and conducive to learning.

Performance Objective 1: Austin Academic Center will provide a safe and orderly school environment conducive to learning for all students and staff.

Strategy 1 Details	Reviews			
<p>Strategy 1: All staff and students are trained on COVID-19 safety procedures and protocols. Strategy's Expected Result/Impact: Austin Academic Center will have a safe campus due to following mitigation protocols Staff Responsible for Monitoring: Principal and staff ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: The administration will ensure that all DAEP and non-DAEP students are separated per the Commissioner's Rules Concerning Safe Schools. Strategy's Expected Result/Impact: Austin Academic Center will have a safer campus due to eliminating the possibility of interaction between students enrolled in the Alternative Education campus and DAEP. Staff Responsible for Monitoring: Principal ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Ongoing safety support systems including but not limited to; school resource officers, emergency preparedness plan, students and staff viewing of safety video, safety drills, posted safety plans in each location, new raptor app management system, security camera updates, two-way radios, and new door camera buzzers on outside doors for access to the campus. Strategy's Expected Result/Impact: Austin Academic Center will be a secure and safe campus for all faculty, staff, and students. Staff Responsible for Monitoring: Campus Police Officer and Principal</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Implement Capturing Kid's Hearts strategies and weekly Lead-worthy Character Lessons. Strategy's Expected Result/Impact: Decreased classroom discipline issues. Staff Responsible for Monitoring: Principal, Teachers, and Aides</p>	Formative			Summative
	Nov	Feb	Apr	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Students will be taught by highly qualified and exceptionally trained staff.






Performance Objective 1: To recruit, retain and develop highly qualified teachers and staff for all students.

Strategy 1 Details	Reviews			
<p>Strategy 1: Austin Academic Center will attend Region 8 job fairs as well as other job fairs to recruit highly qualified teachers and staff for all students.</p> <p>Strategy's Expected Result/Impact: Austin Academic Center will have a 100% HQ staff.</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative			Summative
	Nov	Feb	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Students will be taught by highly qualified and exceptionally trained staff.








Performance Objective 2: 100% of Austin Academic staff will be proficient in the use of Edgenuity.

Evaluation Data Sources: Professional development results; regular instructional design and delivery integrated with technology.

Strategy 1 Details	Reviews			
<p>Strategy 1: On-going professional learning for teachers and staff.</p> <p>Strategy's Expected Result/Impact: Training sessions with Edgenuity. On-campus technology ideas, training, and implementation of staff.</p> <p>Staff Responsible for Monitoring: Principal, Campus Teachers, Education Aides</p>	Formative			Summative
	Nov	Feb	Apr	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: Sulphur Springs ISD will encourage parent, family and community engagement in school activities.

Performance Objective 1: Austin Academic Center will work jointly with parents and the community to maximize learning for all students through communication, collaborative partnerships and unity of purpose.

Strategy 1 Details	Reviews			
<p>Strategy 1: Utilize skyward messenger and the AAC website to keep parents and the community informed and engaged. Strategy's Expected Result/Impact: Parents and students will be well informed about school academics and activities. Staff Responsible for Monitoring: Principal and Counselor</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Austin Academic Center teachers will provide information via email and the parent portal in Edgenuity to ensure that parents are receiving the necessary information they need to help their child to be successful. Strategy's Expected Result/Impact: Parents will feel comfortable with working with the school to ensure their child's success. Staff Responsible for Monitoring: Principal and Counselor</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Involve students, parents, and community members in the campus improvement process. Strategy's Expected Result/Impact: Greater involvement of stakeholders and increased awareness of needed improvements regarding Austin Academic Center. Staff Responsible for Monitoring: Principal</p>	Formative			Summative
	Nov	Feb	Apr	June
				
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

State Compensatory

Budget for Austin Academic Center

Total SCE Funds: \$682,000.00

Total FTEs Funded by SCE: 11

Brief Description of SCE Services and/or Programs

Edgenuity is the online curriculum used to support Austin. The teachers and para-professionals on this campus are funded with SCE funds. Austin is an Alternative Education Campus designed to be non-traditional to assist students in reaching graduation.

Personnel for Austin Academic Center

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Barbara Bloodgood	Academic Paraprofessional	1
David Reynolds	Police	1
Gwen Panter	Academic Paraprofessional	1
James Payne	Principal	1
Jennifer Maldonado	Academic Paraprofessional	1
Jordan Miesse	Teacher	1
Kathy Wright	Teacher	1
Lindsay Ramirez	Teacher	1
Marsha Nolan	Teacher	1
Shawn Sinclair	Assistant Principal	1
Susan Reynolds	Teacher	1

Campus Improvement Team

Committee Role	Name	Position
Administrator	James Payne	Principal
Non-classroom Professional	Dana Sills	Community In Schools
Administrator	Shawn Sinclair	Assistant Principal
Security	David Reynolds	Campus Police Officer
Classroom Teacher	Jordan Miesse	DAEP Teacher
Classroom Teacher	Kathy Wright	Teacher
District-level Professional	Josh Williams	Assistant Superintendent
Paraprofessional	Gwen Panter	AAC Aide

Addendums