

2012-13 Texas Academic Performance Report

District Name: **SULPHUR SPRINGS ISD**

District Number: **112901**

2013 Accountability Rating: **Met Standard**

PBM Special Education Monitoring Results Status:

Local Interventions Implemented

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District Name: SULPHUR SPRINGS ISD
 County Name: HOPKINS
 District Number: 112901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

		State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	82%	79%	55%	67%	85%	*	*	-	94%	47%	73%	*
	2012	78%	78%	73%	78%	67%	75%	*	*	-	56%	42%	68%	*
Mathematics	2013	70%	70%	63%	41%	51%	69%	*	*	-	71%	37%	50%	*
	2012	69%	68%	63%	52%	56%	67%	*	*	-	78%	26%	58%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	74%	66%	52%	58%	74%	*	*	-	70%	37%	61%	45%
	2012	77%	78%	78%	61%	72%	83%	-	*	-	100%	39%	72%	66%
Mathematics	2013	69%	67%	73%	52%	73%	76%	*	*	-	100%	33%	71%	70%
	2012	69%	66%	72%	61%	68%	74%	-	*	-	86%	45%	68%	63%
Writing	2013	70%	67%	58%	33%	53%	67%	*	*	-	70%	19%	49%	48%
	2012	72%	71%	68%	55%	60%	73%	-	*	-	71%	34%	63%	50%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	77%	76%	52%	68%	82%	-	-	-	100%	28%	70%	54%
	2012	78%	78%	83%	69%	81%	86%	-	*	-	80%	47%	80%	68%
Mathematics	2013	74%	73%	64%	38%	57%	71%	-	-	-	63%	19%	58%	46%
	2012	78%	77%	83%	52%	87%	87%	-	*	-	70%	*	78%	84%
Science	2013	73%	70%	66%	44%	52%	73%	-	*	-	88%	26%	59%	43%
	2012	73%	73%	76%	61%	68%	81%	-	*	-	60%	*	69%	60%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	74%	73%	50%	62%	80%	-	*	-	63%	30%	64%	50%
	2012	76%	78%	77%	72%	74%	78%	*	*	-	100%	23%	71%	*
Mathematics	2013	74%	74%	74%	50%	71%	79%	-	*	-	75%	*	66%	73%
	2012	77%	78%	80%	78%	79%	79%	*	*	-	100%	23%	77%	50%

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STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	80%	70%	73%	55%	74%	*	*	-	79%	19%	60%	*
	2012	77%	77%	78%	69%	72%	82%	*	-	-	*	33%	67%	*
Mathematics	2013	72%	76%	69%	70%	66%	69%	*	*	-	71%	19%	60%	*
	2012	71%	72%	70%	50%	66%	77%	*	-	-	*	38%	61%	*
Writing	2013	71%	73%	65%	64%	56%	69%	*	*	-	71%	*	57%	*
	2012	73%	73%	68%	53%	70%	70%	*	-	-	*	22%	59%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	83%	80%	64%	74%	85%	*	*	-	*	26%	71%	27%
	2012	81%	81%	79%	63%	82%	80%	-	-	-	-	*	71%	*
Mathematics	2013	76%	79%	77%	81%	65%	83%	*	*	-	*	21%	73%	43%
	2012	73%	74%	74%	54%	67%	80%	-	-	-	-	*	68%	*
Science	2013	75%	72%	68%	42%	61%	77%	*	*	-	*	35%	58%	*
	2012	71%	68%	66%	30%	56%	77%	-	-	-	-	*	56%	*
Social Studies	2013	64%	64%	60%	39%	55%	67%	*	*	-	*	30%	48%	*
	2012	61%	58%	53%	22%	45%	62%	-	-	-	-	31%	38%	*
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
ELA Reading I	2013	69%	68%	68%	51%	68%	73%	-	-	-	*	24%	58%	*
ELA Reading II	2013	79%	79%	82%	53%	82%	87%	*	*	-	*	39%	72%	*
ELA Reading III	2013	83%	70%	*	-	-	*	-	-	-	-	*	-	-
Algebra I	2013	78%	76%	76%	73%	81%	75%	-	-	-	*	31%	73%	50%
Geometry	2013	85%	83%	98%	*	100%	97%	-	-	-	-	*	92%	-

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STAAR Percent at Phase-in 1 Level II or Above End of Course														
Algebra II	2013	97%	94%	82%	67%	81%	85%	*	*	-	-	*	74%	*
ELA Writing I	2013	55%	53%	50%	32%	55%	52%	*	-	-	*	21%	43%	*
ELA Writing II	2013	55%	53%	61%	31%	51%	68%	*	*	-	-	22%	45%	*
Biology	2013	84%	83%	80%	57%	87%	82%	-	-	-	*	36%	75%	*
Chemistry	2013	84%	85%	92%	80%	93%	93%	*	*	-	-	*	90%	*
World Geography	2013	75%	69%	72%	43%	72%	79%	-	-	-	*	26%	63%	*
World History	2013	71%	64%	71%	30%	63%	81%	*	*	-	*	29%	61%	*
U.S. History	2013	72%	79%	*	-	-	*	-	-	-	-	*	*	-
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	96%	94%	95%	91%	96%	*	*	-	-	56%	95%	*
	2012	94%	94%	93%	88%	78%	98%	-	*	-	*	46%	87%	*
Mathematics	2013	89%	89%	83%	74%	75%	90%	*	*	-	-	44%	78%	*
	2012	91%	90%	88%	81%	80%	91%	-	*	-	*	25%	79%	*
Science	2013	95%	95%	91%	85%	87%	95%	*	*	-	-	50%	89%	*
	2012	93%	93%	93%	81%	82%	98%	-	*	-	*	43%	86%	*
Social Studies	2013	98%	97%	95%	95%	95%	94%	*	*	-	-	65%	93%	71%
	2012	98%	97%	97%	94%	92%	99%	-	*	-	*	74%	94%	71%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	77%	74%	59%	70%	79%	75%	88%	-	72%	33%	67%	47%
	2012	77%	77%	77%	62%	71%	82%	52%	100%	-	78%	35%	70%	48%
Reading	2013	80%	81%	78%	65%	72%	83%	73%	100%	-	77%	38%	71%	46%
	2012	79%	79%	80%	70%	75%	83%	*	100%	-	84%	36%	73%	48%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Mathematics	2013	79%	79%	76%	64%	75%	79%	73%	100%	-	74%	32%	69%	60%
	2012	77%	76%	76%	60%	73%	80%	*	100%	-	79%	31%	70%	55%
Writing	2013	63%	61%	58%	40%	54%	64%	63%	*	-	68%	17%	49%	33%
	2012	67%	67%	68%	52%	63%	73%	*	*	-	64%	25%	59%	38%
Science	2013	82%	81%	78%	62%	74%	83%	100%	*	-	67%	37%	71%	42%
	2012	80%	80%	81%	62%	71%	88%	*	*	-	73%	40%	73%	49%
Social Studies	2013	76%	73%	73%	54%	70%	79%	*	*	-	*	38%	65%	30%
	2012	79%	77%	77%	57%	68%	84%	*	*	-	*	52%	66%	33%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	31%	31%	12%	23%	37%	18%	40%	-	37%	10%	22%	10%
	2012	33%	29%	32%	13%	24%	37%	24%	29%	-	35%	10%	22%	12%
Reading	2013	41%	39%	39%	20%	29%	47%	18%	43%	-	40%	14%	29%	12%
	2012	38%	36%	39%	20%	32%	45%	*	38%	-	44%	12%	30%	14%
Mathematics	2013	34%	30%	29%	11%	22%	35%	9%	71%	-	42%	10%	20%	12%
	2012	33%	28%	28%	8%	23%	32%	*	25%	-	30%	10%	20%	15%
Writing	2013	32%	29%	28%	14%	22%	34%	38%	*	-	28%	10%	18%	5%
	2012	34%	33%	37%	23%	24%	44%	*	*	-	45%	12%	26%	9%
Science	2013	33%	28%	26%	5%	20%	32%	0%	*	-	25%	8%	16%	6%
	2012	29%	25%	27%	7%	19%	33%	*	*	-	27%	6%	17%	7%
Social Studies	2013	26%	20%	22%	4%	18%	27%	*	*	-	*	7%	15%	5%
	2012	23%	18%	22%	3%	16%	27%	*	*	-	*	4%	11%	0%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	10%	2%	6%	13%	3%	7%	-	20%	1%	5%	2%
	2012	12%	9%	9%	3%	5%	12%	5%	0%	-	11%	1%	5%	3%

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STAAR Percent at Level III Advanced														
All Grades														
Reading	2013	17%	15%	16%	4%	8%	21%	9%	7%	-	27%	1%	9%	3%
	2012	15%	13%	13%	6%	7%	17%	*	0%	-	12%	2%	8%	4%
Mathematics	2013	15%	11%	12%	3%	8%	15%	0%	14%	-	23%	1%	6%	3%
	2012	14%	10%	10%	3%	7%	13%	*	0%	-	14%	0%	6%	5%
Writing	2013	4%	3%	2%	0%	1%	3%	0%	*	-	0%	0%	0%	0%
	2012	6%	5%	4%	0%	1%	6%	*	*	-	9%	0%	1%	0%
Science	2013	10%	6%	5%	0%	4%	6%	0%	*	-	17%	0%	2%	2%
	2012	9%	6%	6%	2%	2%	8%	*	*	-	7%	0%	2%	0%
Social Studies	2013	9%	6%	6%	1%	6%	6%	*	*	-	*	0%	3%	0%
	2012	9%	6%	7%	2%	2%	9%	*	*	-	*	1%	2%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	60%	57%	52%	56%	59%	*	67%	-	60%	51%	n/a	-
Mathematics	2013	59%	57%	55%	54%	53%	54%	*	75%	-	68%	42%	n/a	-
Writing	2013	45%	41%	39%	41%	44%	37%	*	*	-	-	62%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	11%	8%	9%	13%	*	0%	-	5%	13%	n/a	-
Mathematics	2013	16%	13%	11%	11%	8%	11%	*	25%	-	17%	11%	n/a	-
Writing	2013	1%	0%	1%	0%	0%	2%	*	*	-	-	0%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	46%	34%	29%	33%	36%	*	-	-	20%	17%	35%	17%
Mathematics	2013	46%	51%	41%	33%	47%	40%	*	-	-	40%	12%	37%	48%

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Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	74%	53%	*	44%	*	-	-	-	-	38%	45%	17%
Mathematics	2013	64%	69%	57%	50%	38%	75%	*	-	-	-	40%	52%	17%
TAKS Exit-Level Cumulative Pass Rate														
Class of 2013		94%	95%	92%	82%	85%	96%	*	*	-	*	52%	85%	55%
Class of 2012		93%	94%	93%	78%	88%	98%	-	*	-	*	68%	87%	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	23%	24%	48%	32%	19%	-	-	-	0%	72%	30%	46%
STAAR Cumulative Met Standard														
	2013	87%	88%	85%	71%	82%	88%	-	*	-	100%	47%	81%	71%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	27%	36%	62%	43%	29%	-	-	-	38%	81%	42%	54%
STAAR Cumulative Met Standard														
	2013	88%	87%	79%	54%	80%	82%	-	*	-	88%	33%	72%	76%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	17%	20%	36%	26%	15%	*	*	-	*	74%	29%	73%
STAAR Cumulative Met Standard														
	2013	90%	91%	89%	79%	85%	92%	*	*	-	*	45%	83%	50%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	21%	23%	19%	35%	17%	*	*	-	*	79%	27%	57%
STAAR Cumulative Met Standard														
	2013	86%	90%	85%	90%	82%	88%	*	*	-	*	35%	81%	69%

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

	State	Region 08	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
STAAR Percent at Phase-in 1 Level II or Above															
All Grades															
All Subjects	2013	77%	77%	74%	72%	-	72%	-	-	39%	43%	37%	-	47%	47%
Reading	2013	80%	81%	78%	65%	-	65%	-	-	40%	43%	38%	-	46%	46%
Mathematics	2013	79%	79%	76%	86%	-	86%	-	-	52%	53%	51%	-	60%	60%
Writing	2013	63%	61%	58%	71%	-	71%	-	-	17%	25%	*	-	33%	33%
Science	2013	82%	81%	78%	53%	-	53%	-	-	38%	40%	37%	-	42%	42%
Social Studies	2013	76%	73%	73%	-	-	-	-	-	30%	*	31%	-	30%	30%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2013	43%	46%	34%	30%	-	30%	-	-	14%	16%	13%	-	17%	17%
Mathematics	2013	46%	51%	41%	58%	-	58%	-	-	45%	48%	42%	-	48%	48%
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)															
Grade 11															
English Language Arts	2013	63%	74%	53%	-	-	-	-	-	-	-	-	-	-	17%
Mathematics	2013	64%	69%	57%	-	-	-	-	-	-	-	-	-	-	17%
Student Success Initiative															
Grade 5 Reading															
Students Requiring Accelerated Instruction															
	2013	23%	23%	24%	42%	-	42%	-	-	50%	50%	*	-	46%	46%
STAAR Cumulative Met Standard															
	2013	87%	88%	85%	81%	-	81%	-	-	64%	60%	*	-	71%	71%
Grade 5 Mathematics															
Students Requiring Accelerated Instruction															
	2013	26%	27%	36%	42%	-	42%	-	-	64%	60%	*	-	54%	54%
STAAR Cumulative Met Standard															
	2013	88%	87%	79%	88%	-	88%	-	-	68%	70%	*	-	76%	76%
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2013	17%	17%	20%	-	-	-	-	-	73%	-	73%	-	73%	73%
STAAR Cumulative Met Standard															
	2013	90%	91%	89%	-	-	-	-	-	50%	-	50%	-	50%	50%
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2013	24%	21%	23%	-	-	-	-	-	57%	-	57%	-	57%	57%
STAAR Cumulative Met Standard															
	2013	86%	90%	85%	-	-	-	-	-	69%	-	69%	-	69%	69%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	100%	99%	100%	99%	-	100%	99%	99%	100%
Included in Accountability	92%	94%	93%	93%	89%	95%	89%	49%	-	94%	92%	93%	73%
Not Included in Accountability													
Mobile	4%	5%	5%	6%	3%	4%	11%	38%	-	6%	6%	3%	2%
Other Exclusions	3%	1%	2%	0%	7%	0%	0%	11%	-	0%	1%	3%	25%
Not Tested	1%	1%	1%	1%	0%	1%	0%	1%	-	0%	1%	1%	0%
Absent	1%	0%	1%	0%	0%	1%	0%	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	1%	-	0%	0%	0%	0%

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	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2011-12	95.9%	96.1%	96.2%	96.9%	96.9%	95.9%	95.6%	97.8%	-	95.6%	94.9%	95.9%	97.5%
2010-11	95.7%	96.0%	96.2%	96.7%	96.8%	96.0%	96.1%	96.5%	-	95.4%	95.0%	96.0%	97.1%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.1%	0.3%	0.0%	0.7%	0.3%	*	-	-	*	0.0%	0.6%	0.0%
2010-11	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	0.9%	1.5%	0.6%	0.0%	2.3%	*	0.0%	-	0.0%	4.0%	2.4%	0.0%
2010-11	2.4%	0.9%	1.9%	5.0%	1.7%	1.2%	*	0.0%	-	0.0%	2.1%	2.6%	7.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	94.9%	93.6%	93.3%	91.5%	94.1%	-	*	-	*	81.5%	90.2%	*
Received GED	1.0%	1.0%	0.4%	0.0%	0.0%	0.6%	-	*	-	*	0.0%	0.0%	*
Continued HS	5.0%	1.5%	2.0%	0.0%	6.4%	1.2%	-	*	-	*	7.4%	1.6%	*
Dropped Out	6.3%	2.6%	4.0%	6.7%	2.1%	4.1%	-	*	-	*	11.1%	8.2%	*
Graduates and GED	88.7%	95.8%	94.0%	93.3%	91.5%	94.7%	-	*	-	*	81.5%	90.2%	*
Grads, GED, & Cont	93.7%	97.4%	96.0%	93.3%	97.9%	95.9%	-	*	-	*	88.9%	91.8%	*
Class of 2011													
Graduated	85.9%	94.5%	88.4%	74.2%	84.3%	92.1%	*	*	-	*	88.5%	84.9%	60.0%
Received GED	1.1%	0.8%	2.5%	3.2%	2.0%	2.6%	*	*	-	*	0.0%	2.4%	0.0%
Continued HS	6.2%	1.6%	2.9%	3.2%	3.9%	2.6%	*	*	-	*	0.0%	4.8%	0.0%
Dropped Out	6.8%	3.1%	6.2%	19.4%	9.8%	2.6%	*	*	-	*	11.5%	7.9%	40.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.1%	95.5%	92.1%	80.0%	88.2%	95.4%	*	*	-	*	92.3%	90.4%	60.0%
Received GED	1.4%	0.9%	2.5%	3.3%	2.0%	2.6%	*	*	-	*	0.0%	2.4%	0.0%
Continued HS	1.6%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	7.9%	3.1%	5.4%	16.7%	9.8%	2.0%	*	*	-	*	7.7%	7.2%	40.0%
Graduates and GED	90.5%	96.4%	94.6%	83.3%	90.2%	98.0%	*	*	-	*	92.3%	92.8%	60.0%
Grads, GED, & Cont	92.1%	96.9%	94.6%	83.3%	90.2%	98.0%	*	*	-	*	92.3%	92.8%	60.0%
Class of 2010 (without exclusions)													
Graduated	88.0%	94.6%	93.4%	90.5%	92.7%	94.1%	*	n/a	n/a	n/a	91.9%	93.3%	100.0%
Received GED	1.6%	1.4%	1.7%	0.0%	1.8%	2.2%	*	n/a	n/a	n/a	0.0%	1.0%	0.0%
Continued HS	1.8%	0.5%	1.0%	2.4%	0.0%	1.1%	*	n/a	n/a	n/a	0.0%	1.9%	0.0%
Dropped Out	8.6%	3.5%	3.8%	7.1%	5.5%	2.7%	*	n/a	n/a	n/a	8.1%	3.8%	0.0%
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	88.7%	94.9%	93.7%	92.9%	92.7%	94.1%	*	n/a	n/a	n/a	89.2%	94.3%	100.0%
Received GED	1.9%	1.5%	2.1%	0.0%	1.8%	2.7%	*	n/a	n/a	n/a	0.0%	1.9%	0.0%
Continued HS	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%
Dropped Out	8.7%	3.4%	4.2%	7.1%	5.5%	3.2%	*	n/a	n/a	n/a	10.8%	3.8%	0.0%
Graduates and GED	90.6%	96.4%	95.8%	92.9%	94.5%	96.8%	*	n/a	n/a	n/a	89.2%	96.2%	100.0%
Grads, GED, & Cont	91.3%	96.6%	95.8%	92.9%	94.5%	96.8%	*	n/a	n/a	n/a	89.2%	96.2%	100.0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	94.9%	92.2%	82.4%	91.5%	94.1%	-	*	-	*	78.6%	88.0%	*
Class of 2011	85.9%	94.5%	88.5%	74.2%	84.3%	92.1%	*	*	-	*	88.5%	84.9%	60.0%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	89.1%	95.5%	92.2%	80.0%	88.2%	95.4%	*	*	-	*	92.6%	90.4%	60.0%
Class of 2010	88.0%	94.6%	93.4%	90.5%	92.7%	94.1%	*	n/a	n/a	n/a	91.9%	93.3%	100.0%
RHSP/DAP Graduates													
Class of 2012	80.5%	72.3%	58.3%	54.8%	57.4%	59.5%	-	*	-	*	10.7%	46.6%	*
Class of 2011	80.1%	74.4%	60.8%	33.3%	57.8%	65.3%	*	*	-	*	0.0%	49.5%	*
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	23.8%	19.8%	13.1%	15.3%	22.5%	*	44.4%	-	12.5%	0.9%	12.9%	2.9%
2010-11	30.3%	22.9%	21.5%	6.7%	20.6%	24.6%	*	58.3%	-	13.3%	0.8%	15.5%	7.9%
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	65%	73%	65%	61%	82%	*	*	-	-	17%	69%	0%
2012	61%	62%	70%	63%	50%	78%	-	*	-	*	10%	53%	0%
Mathematics													
2013	66%	65%	62%	44%	58%	70%	*	*	-	-	6%	52%	11%
2012	73%	70%	68%	37%	55%	77%	-	*	-	*	17%	52%	0%
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	68%	71%	42%	61%	80%	-	*	-	*	18%	57%	*
Class of 2011	64%	62%	64%	29%	50%	73%	*	*	-	*	8%	53%	*
Mathematics													
Class of 2012	70%	66%	68%	38%	68%	73%	-	*	-	*	56%	52%	*
Class of 2011	67%	66%	75%	60%	62%	80%	*	*	-	*	13%	66%	*
Both Subjects													
Class of 2012	57%	54%	57%	33%	49%	64%	-	*	-	*	11%	38%	*
Class of 2011	52%	50%	59%	25%	46%	66%	*	*	-	*	0%	46%	*
AP/IB Results													
Tested													
2012	21.9%	7.4%	15.3%	5.8%	13.5%	18.3%	-	0.0%	-	0.0%	n/a	7.5%	n/a
Examinees >= Criterion													
2012	50.8%	50.7%	57.5%	*	46.2%	58.7%	-	-	-	-	n/a	30.0%	n/a
2011	49.3%	45.7%	49.5%	*	45.5%	52.5%	*	*	-	*	n/a	n/a	n/a

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	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results Tested													
Class of 2012	66.9%	59.6%	56.0%	64.5%	46.8%	56.0%	-	*	-	*	n/a	42.9%	n/a
Class of 2011	68.9%	66.7%	63.8%	83.3%	39.5%	68.9%	*	*	-	*	n/a	n/a	n/a
At/Above Criterion													
Class of 2012	24.9%	21.3%	27.7%	0.0%	22.7%	35.1%	-	*	-	*	n/a	13.7%	n/a
Class of 2011	25.7%	22.7%	25.2%	6.7%	13.3%	30.1%	*	*	-	*	n/a	n/a	n/a
Average SAT Score													
Class of 2012	1422	1462	1469	*	1491	1475	-	*	-	*	n/a	1403	n/a
Average ACT Score													
Class of 2012	20.5	20.0	21.2	16.5	20.5	22.8	-	*	-	*	n/a	19.0	n/a
Class of 2011	20.5	20.2	21.3	16.9	19.3	22.6	-	*	-	*	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	54.9%	55.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	61.6%	67.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Profile

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	4,188	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,416	0.3%
Pre-Kindergarten	233	5.6%	226,772	4.5%
Kindergarten	340	8.1%	390,300	7.7%
Grade 1	322	7.7%	396,661	7.8%
Grade 2	289	6.9%	388,982	7.7%
Grade 3	339	8.1%	382,780	7.6%
Grade 4	283	6.8%	378,526	7.5%
Grade 5	337	8.0%	376,252	7.4%
Grade 6	320	7.6%	380,055	7.5%
Grade 7	309	7.4%	377,084	7.5%
Grade 8	315	7.5%	366,690	7.2%
Grade 9	292	7.0%	402,264	8.0%
Grade 10	306	7.3%	350,372	6.9%
Grade 11	252	6.0%	327,540	6.5%
Grade 12	251	6.0%	301,245	6.0%
Ethnic Distribution:				
African American	472	11.3%	644,357	12.7%
Hispanic	1,086	25.9%	2,597,524	51.3%
White	2,461	58.8%	1,515,859	30.0%
American Indian	17	0.4%	21,716	0.4%
Asian	34	0.8%	183,395	3.6%
Pacific Islander	0	0.0%	6,618	0.1%
Two or More Races	118	2.8%	89,470	1.8%
Economically Disadvantaged	2,557	61.1%	3,054,741	60.4%
Non-Educationally Disadvantaged	1,631	38.9%	2,004,198	39.6%
English Language Learners (ELL)	386	9.2%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	44	1.0%	87,292	1.7%
At-Risk	1,544	36.9%	2,260,864	44.7%
Graduates (Class of 2012):				
Total Graduates	252	100.0%	292,636	100.0%
By Ethnicity (incl. Special Ed.):				
African American	31	12.3%	38,213	13.1%
Hispanic	47	18.7%	131,106	44.8%
White	168	66.7%	105,767	36.1%
American Indian	0	0.0%	1,427	0.5%
Asian	3	1.2%	10,871	3.7%
Pacific Islander	0	0.0%	396	0.1%
Two or More Races	3	1.2%	4,856	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	105	41.7%	57,010	19.5%
Recommended H.S. Program/DAP	147	58.3%	235,626	80.5%
Special Education Graduates	28	11.1%	25,213	8.6%

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<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	17.4%	2.1%	8.0%	9.7%
Grade 1	2.3%	4.4%	7.1%	8.2%
Grade 2	1.3%	2.9%	0.0%	3.9%
Grade 3	0.0%	2.1%	0.0%	1.6%
Grade 4	0.3%	1.0%	0.0%	1.0%
Grade 5	0.3%	0.5%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	1.0%
Grade 7	0.3%	1.0%	4.0%	1.4%
Grade 8	0.0%	0.7%	0.0%	1.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students)	0	0.0%	3,784	0.1%
Underreported Students	6	0.3%	7,620	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	19.8	19.6
Grade 1	21.0	19.5
Grade 2	21.0	19.4
Grade 3	23.4	19.3
Grade 4	20.0	19.5
Grade 5	23.1	21.4
Grade 6	18.6	21.1
Mixed Grades	10.8	24.6
Secondary:		
English/Language Arts	17.0	17.4
Foreign Languages	19.5	19.0
Mathematics	17.1	18.0
Science	18.5	19.0
Social Studies	19.4	19.7

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TEXAS EDUCATION AGENCY
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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	586.6	100.0%	642,184.2	100.0%
Professional Staff:	373.8	63.7%	410,626.9	63.9%
Teachers	303.8	51.8%	327,419.5	51.0%
Professional Support	49.5	8.4%	57,943.6	9.0%
Campus Administration (School Leadership)	13.5	2.3%	18,711.2	2.9%
Central Administration	7.0	1.2%	6,552.8	1.0%
Educational Aides:	93.7	16.0%	60,039.4	9.3%
Auxiliary Staff:	119.1	20.3%	171,517.9	26.7%
Total Minority Staff:	83.5	14.2%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	11.7	3.9%	30,708.2	9.4%
Hispanic	8.0	2.6%	81,501.1	24.9%
White	275.4	90.6%	205,514.5	62.8%
American Indian	2.7	0.9%	1,256.1	0.4%
Asian	1.0	0.3%	4,441.4	1.4%
Pacific Islander	1.0	0.3%	255.6	0.1%
Two or More Races	4.0	1.3%	3,742.5	1.1%
Males	69.2	22.8%	75,928.1	23.2%
Females	234.6	77.2%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,956.9	0.9%
Bachelors	230.5	75.9%	246,934.9	75.4%
Masters	71.4	23.5%	75,715.3	23.1%
Doctorate	2.0	0.7%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	11.0	3.6%	22,758.2	7.0%
1-5 Years Experience	50.1	16.5%	85,475.9	26.1%
6-10 Years Experience	68.9	22.7%	74,433.1	22.7%
11-20 Years Experience	100.0	32.9%	88,182.0	26.9%
Over 20 Years Experience	73.8	24.3%	56,570.2	17.3%
Number of Students per Teacher	13.8	n/a	15.5	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Staff Information (Continued)	District	State
Average Years Experience of Teachers:	14.1	11.5
Average Years Experience of Teachers with District:	9.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$32,781	\$41,878
1-5 Years Experience	\$35,182	\$44,354
6-10 Years Experience	\$38,528	\$46,784
11-20 Years Experience	\$44,845	\$50,587
Over 20 Years Experience	\$51,786	\$58,291
Average Actual Salaries (regular duties only):		
Teachers	\$43,070	\$48,821
Professional Support	\$49,203	\$57,253
Campus Administration (School Leadership)	\$70,471	\$71,259
Central Administration	\$73,357	\$91,993
Instructional Staff Percent:	65.3	64.2
Turnover Rate for Teachers:	14.2	15.3
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,153.9
Educational Aides	0.0	224.3
Auxiliary Staff	0.0	608.6
Contracted Instructional Staff:	0.0	1,556.8

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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	378	9.0%	840,072	16.6%
Career & Technical Education	892	21.3%	1,110,812	22.0%
Gifted & Talented Education	179	4.3%	387,578	7.7%
Special Education	351	8.4%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	11.4	3.8%	17,422.4	5.3%
Career & Technical Education	13.8	4.6%	13,453.0	4.1%
Compensatory Education	24.0	7.9%	9,490.0	2.9%
Gifted & Talented Education	1.4	0.5%	6,417.3	2.0%
Regular Education	212.1	69.8%	239,612.0	73.2%
Special Education	28.7	9.4%	30,185.4	9.2%
Other	12.4	4.1%	10,839.3	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- *' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.