

## ***2009-10 Academic Excellence Indicator System***

***District Name: SULPHUR SPRINGS ISD***

***District #: 112901***

***2010 Accountability Rating: Academically Acceptable***

***PBM Special Education Monitoring Results Status:***

***Local Interventions Implemented***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: SULPHUR SPRINGS ISD  
District #: 112901

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2010	86%	87%	85%	79%	82%	87%	*	*	81%	89%	27%	77%	22%	70%
	2009	83%	86%	85%	59%	89%	89%	*	*	84%	87%	31%	81%	64%	66%
Mathematics	2010	86%	84%	80%	56%	75%	86%	*	*	75%	85%	57%	72%	22%	62%
	2009	84%	85%	83%	66%	82%	87%	*	*	87%	80%	42%	79%	57%	64%
Science	2010	88%	89%	89%	81%	88%	91%	*	*	88%	91%	63%	83%	56%	79%
	2009	85%	87%	87%	68%	84%	92%	*	*	92%	83%	67%	83%	85%	74%
All Tests	2010	76%	75%	73%	44%	71%	79%	*	*	68%	79%	28%	62%	11%	49%
	2009	72%	74%	74%	42%	73%	81%	*	*	79%	70%	31%	66%	43%	44%
<b>TAKS Met 2010 Standard</b>															
<b>Grade 6</b>															
Reading	2010	86%	87%	86%	71%	89%	89%	*	*	85%	87%	21%	84%	*	70%
	2009	86%	87%	92%	64%	91%	95%	*	*	91%	92%	60%	84%	50%	79%
Mathematics	2010	83%	82%	82%	65%	82%	85%	*	*	83%	81%	21%	78%	*	62%
	2009	81%	79%	82%	48%	76%	88%	*	*	83%	82%	44%	70%	63%	61%
All Tests	2010	77%	77%	77%	55%	77%	82%	*	*	78%	77%	14%	73%	*	52%
	2009	75%	74%	79%	48%	71%	86%	*	*	79%	79%	20%	66%	38%	54%
<b>TAKS Met 2010 Standard</b>															
<b>Grade 7</b>															
Reading	2010	86%	88%	85%	52%	76%	92%	*	*	82%	88%	43%	74%	18%	65%
	2009	85%	87%	87%	83%	84%	89%	*	*	80%	94%	32%	80%	50%	69%
Mathematics	2010	82%	80%	71%	22%	60%	81%	*	*	68%	74%	19%	58%	18%	38%
	2009	80%	81%	78%	64%	82%	81%	*	*	72%	85%	17%	69%	17%	48%
Writing	2010	95%	96%	91%	77%	89%	94%	*	*	89%	94%	40%	86%	64%	83%
	2009	93%	95%	95%	98%	89%	96%	*	*	91%	98%	63%	92%	33%	85%
All Tests	2010	75%	75%	68%	22%	55%	79%	*	*	63%	74%	5%	55%	9%	32%
	2009	73%	75%	75%	60%	78%	78%	*	*	67%	83%	5%	64%	17%	42%

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Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard Grade 8 First Administration Only</b>															
Reading	2010	91%	92%	89%	86%	84%	92%	*	*	86%	93%	35%	84%	56%	76%
	2009	88%	88%	91%	86%	87%	93%	*	> 99%	88%	94%	57%	83%	29%	80%
Mathematics	2010	81%	81%	72%	57%	69%	77%	*	*	73%	70%	12%	62%	22%	37%
	2009	80%	79%	74%	62%	54%	82%	*	> 99%	77%	72%	57%	61%	14%	46%
Science	2010	78%	78%	71%	47%	63%	81%	*	*	72%	70%	26%	58%	11%	37%
	2009	73%	74%	71%	51%	54%	79%	*	*	80%	62%	50%	55%	< 1%	42%
Soc Studies	2010	95%	96%	96%	96%	96%	96%	*	*	96%	96%	81%	94%	> 99%	92%
	2009	92%	94%	97%	95%	98%	97%	*	> 99%	98%	96%	86%	97%	86%	93%
All Tests	2010	70%	68%	62%	43%	58%	69%	*	*	64%	61%	4%	48%	11%	21%
	2009	65%	65%	62%	43%	40%	70%	*	> 99%	68%	55%	36%	44%	< 1%	27%
<b>TAKS Met 2010 Standard Grade 9</b>															
Reading	2010	92%	94%	87%	79%	73%	94%	*	> 99%	83%	91%	24%	77%	17%	75%
	2009	88%	91%	90%	79%	85%	94%	*	*	88%	92%	63%	85%	60%	85%
Mathematics	2010	72%	72%	74%	53%	60%	84%	*	> 99%	76%	73%	15%	59%	< 1%	54%
	2009	69%	69%	65%	36%	63%	72%	*	*	64%	66%	37%	54%	29%	49%
All Tests	2010	71%	71%	71%	50%	54%	82%	*	> 99%	69%	73%	9%	54%	< 1%	48%
	2009	67%	68%	64%	32%	62%	73%	*	*	63%	66%	40%	54%	29%	48%
<b>TAKS Met 2010 Standard Grade 10</b>															
Eng Lang Arts	2010	91%	92%	92%	76%	92%	95%	*	*	86%	96%	47%	85%	*	85%
	2009	88%	91%	88%	67%	85%	92%	*	*	79%	97%	24%	83%	50%	76%
Mathematics	2010	75%	74%	81%	47%	82%	87%	*	*	79%	82%	50%	66%	*	64%
	2009	67%	67%	74%	47%	57%	83%	*	*	68%	80%	12%	66%	< 1%	50%
Science	2010	75%	77%	81%	53%	67%	89%	*	*	82%	80%	58%	64%	*	66%
	2009	67%	69%	67%	29%	44%	81%	*	*	69%	65%	11%	49%	< 1%	41%
Soc Studies	2010	93%	94%	93%	71%	95%	97%	*	*	94%	92%	59%	86%	*	87%
	2009	91%	92%	87%	55%	83%	94%	*	*	86%	88%	37%	77%	43%	74%
All Tests	2010	66%	64%	72%	35%	59%	83%	*	*	70%	73%	29%	51%	*	50%
	2009	56%	57%	62%	26%	35%	74%	*	*	61%	62%	< 1%	48%	< 1%	30%

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2009-10 District Performance

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Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard ^ Grade 11</b>															
Eng Lang Arts	2010	93%	95%	90%	73%	77%	97%	*	*	88%	93%	31%	83%	29%	81%
	2009	93%	93%	90%	82%	82%	94%	*	*	89%	92%	62%	81%	30%	86%
Mathematics	2010	89%	91%	91%	70%	84%	96%	*	*	89%	93%	78%	85%	29%	81%
	2009	82%	81%	78%	63%	73%	82%	*	*	81%	74%	25%	76%	30%	66%
Science	2010	92%	93%	93%	68%	86%	98%	*	*	93%	92%	75%	87%	29%	84%
	2009	86%	87%	81%	42%	71%	90%	*	*	82%	79%	24%	69%	10%	72%
Soc Studies	2010	98%	98%	95%	85%	93%	98%	*	*	94%	97%	65%	92%	71%	92%
	2009	97%	97%	96%	97%	88%	98%	*	*	99%	93%	82%	90%	36%	93%
All Tests	2010	83%	86%	84%	44%	73%	94%	*	*	80%	88%	33%	73%	14%	68%
	2009	76%	76%	69%	36%	65%	76%	*	*	72%	67%	17%	64%	9%	55%
<b>TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)</b>															
Reading/ELA	2010	90%	92%	89%	78%	84%	93%	*	> 99%	87%	92%	38%	84%	64%	79%
	2009	88%	90%	90%	79%	87%	93%	*	> 99%	88%	93%	48%	84%	69%	81%
Mathematics	2010	84%	84%	83%	63%	78%	88%	*	95%	82%	83%	35%	75%	65%	67%
	2009	80%	81%	80%	63%	75%	85%	*	95%	79%	82%	37%	74%	59%	64%
Writing	2010	93%	94%	92%	87%	88%	94%	*	*	89%	95%	42%	88%	80%	84%
	2009	92%	92%	93%	95%	89%	94%	*	*	89%	97%	53%	90%	80%	84%
Science	2010	83%	84%	83%	60%	77%	90%	*	> 99%	83%	83%	49%	73%	31%	68%
	2009	78%	79%	76%	48%	65%	85%	*	> 99%	80%	73%	32%	65%	32%	58%
Soc Studies	2010	95%	96%	95%	85%	95%	97%	*	> 99%	94%	95%	70%	91%	85%	90%
	2009	93%	94%	94%	83%	90%	97%	*	> 99%	94%	93%	67%	88%	52%	87%
All Tests	2010	77%	77%	76%	52%	68%	83%	*	96%	74%	79%	18%	66%	51%	56%
	2009	72%	73%	73%	49%	65%	80%	*	95%	73%	73%	24%	64%	51%	52%

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<b>TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)</b>															
Reading/ELA	2010	96%	97%	95%	88%	92%	97%	*	> 99%	93%	97%	64%	92%	79%	89%
	2009	95%	96%	96%	92%	95%	97%	*	> 99%	94%	98%	75%	93%	86%	92%
Mathematics	2010	91%	92%	89%	73%	86%	93%	*	95%	88%	90%	45%	84%	75%	78%
	2009	88%	89%	87%	71%	86%	91%	*	> 99%	85%	89%	43%	83%	71%	75%
Writing	2010	97%	98%	95%	88%	94%	96%	*	*	93%	97%	58%	92%	91%	89%
	2009	96%	97%	97%	99%	94%	97%	*	*	94%	99%	73%	95%	86%	92%
Science	2010	92%	94%	93%	84%	88%	95%	*	> 99%	92%	93%	67%	88%	55%	85%
	2009	83%	85%	80%	55%	74%	88%	*	> 99%	83%	79%	35%	71%	35%	65%
Soc Studies	2010	99%	99%	98%	93%	98%	99%	*	> 99%	97%	99%	83%	96%	90%	96%
	2009	98%	99%	98%	95%	95%	99%	*	> 99%	98%	97%	80%	95%	68%	95%
All Tests	2010	88%	89%	86%	68%	82%	91%	*	96%	84%	89%	35%	79%	68%	73%
	2009	82%	83%	82%	61%	78%	87%	*	> 99%	81%	83%	35%	75%	65%	66%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2010	33%	32%	32%	14%	22%	39%	*	35%	28%	35%	5%	23%	18%	16%
	2009	31%	31%	31%	14%	20%	38%	*	32%	27%	35%	3%	20%	12%	15%
Mathematics	2010	29%	25%	24%	10%	17%	29%	*	41%	23%	25%	2%	16%	12%	11%
	2009	28%	25%	25%	12%	19%	29%	*	26%	23%	26%	2%	17%	15%	10%
Writing	2010	33%	30%	33%	7%	22%	41%	*	*	26%	40%	< 1%	19%	9%	13%
	2009	33%	33%	36%	20%	33%	40%	*	*	24%	46%	< 1%	31%	11%	14%
Science	2010	28%	26%	26%	6%	16%	33%	*	22%	29%	22%	6%	18%	3%	9%
	2009	26%	24%	26%	11%	17%	31%	*	56%	29%	22%	2%	17%	3%	9%
Soc Studies	2010	47%	41%	41%	16%	30%	50%	*	43%	48%	34%	5%	28%	5%	18%
	2009	44%	40%	40%	19%	23%	49%	*	70%	48%	33%	4%	28%	< 1%	19%
All Tests	2010	15%	13%	12%	3%	6%	16%	*	13%	11%	13%	1%	6%	3%	5%
	2009	15%	13%	14%	6%	7%	18%	*	16%	12%	16%	1%	7%	4%	5%

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Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS-M Met 2010 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2010	85%	87%	69%	56%	55%	76%	*	*	73%	62%	69%	72%	56%	68%
	2009	82%	83%	71%	60%	75%	75%	*	*	71%	71%	71%	71%	72%	79%
Mathematics	2010	75%	76%	57%	47%	69%	57%	*	*	59%	52%	57%	56%	63%	65%
	2009	69%	69%	54%	45%	65%	53%	*	*	58%	46%	54%	58%	74%	65%
Writing	2010	80%	80%	50%	*	*	46%	*	*	46%	57%	50%	62%	*	71%
	2009	72%	77%	67%	*	50%	68%	*	*	67%	67%	67%	72%	50%	73%
Science	2010	58%	63%	40%	56%	29%	37%	*	*	48%	25%	40%	39%	20%	43%
	2009	51%	56%	40%	45%	57%	27%	*	*	44%	33%	40%	49%	56%	39%
Soc Studies	2010	67%	73%	45%	*	< 1%	57%	*	*	67%	13%	45%	44%	*	43%
	2009	64%	68%	65%	50%	82%	67%	*	*	58%	77%	65%	64%	83%	68%
All Tests	2010	64%	65%	45%	41%	47%	46%	*	*	45%	44%	45%	44%	40%	52%
	2009	57%	58%	43%	36%	46%	44%	*	*	48%	33%	43%	46%	48%	49%
<b>TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)</b>															
All Tests	2010	93%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
	2009	84%	93%	92%	*	> 99%	> 99%	*	*	90%	> 99%	92%	> 99%	> 99%	*
<b>TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)</b>															
Reading/ELA	2010	90%	92%	89%	78%	83%	93%	*	> 99%	86%	92%	49%	83%	64%	79%
	2009	88%	89%	89%	78%	86%	93%	> 99%	95%	87%	92%	60%	83%	70%	81%
Mathematics	2010	84%	84%	82%	63%	78%	87%	*	96%	81%	83%	45%	74%	66%	67%
	2009	80%	80%	79%	62%	74%	84%	80%	90%	78%	81%	47%	73%	61%	64%
Writing	2010	93%	93%	90%	84%	87%	92%	*	*	87%	94%	47%	87%	80%	83%
	2009	91%	91%	92%	95%	87%	93%	*	*	87%	97%	63%	89%	76%	83%
Science	2010	82%	82%	82%	59%	75%	88%	*	> 99%	82%	82%	50%	71%	33%	67%
	2009	77%	77%	75%	48%	65%	83%	*	91%	78%	71%	37%	64%	37%	56%
Soc Studies	2010	94%	94%	93%	85%	91%	96%	*	> 99%	94%	93%	65%	89%	71%	88%
	2009	92%	92%	92%	80%	90%	96%	*	92%	92%	92%	67%	86%	58%	85%
All Tests	2010	76%	76%	75%	51%	68%	82%	*	96%	72%	78%	24%	64%	50%	55%
	2009	71%	72%	72%	48%	65%	78%	80%	90%	71%	72%	32%	62%	52%	52%
<b>TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)</b>															
Reading/ELA	2010	32%	31%	31%	14%	21%	38%	*	33%	27%	35%	6%	22%	16%	16%
Mathematics	2010	28%	24%	23%	10%	17%	28%	*	39%	22%	24%	3%	16%	11%	10%

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<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.3%	98.9%	98.9%	96.9%	99.6%	*	100.0%	98.5%	99.4%	98.5%	98.3%	90.7%	97.8%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	88.6%	90.3%	85.1%	88.4%	91.9%	*	95.8%	87.3%	93.5%	12.9%	86.8%	75.2%	84.1%
Not on TAKS	7.8%	10.7%	8.7%	13.8%	8.4%	7.6%	*	4.2%	11.3%	5.8%	85.6%	11.5%	15.5%	13.7%
TAKS(Acc) Only	2.3%	2.6%	4.3%	6.3%	5.1%	3.7%	*	0.0%	5.4%	3.2%	42.8%	5.5%	8.1%	7.8%
TAKS-M Only	3.3%	5.4%	2.2%	2.9%	1.8%	2.2%	*	0.0%	2.8%	1.7%	22.0%	3.1%	5.0%	3.0%
TAKS-Alt Only	0.8%	0.8%	0.6%	0.3%	0.6%	0.6%	*	4.2%	0.8%	0.4%	6.1%	0.6%	1.2%	0.0%
Combination	1.3%	2.0%	1.5%	4.3%	0.9%	1.1%	*	0.0%	2.3%	0.6%	14.8%	2.3%	1.2%	2.8%
<b>By Acct Status</b>														
Acct System	90.0%	88.4%	92.7%	93.7%	91.4%	93.0%	*	95.8%	91.7%	93.9%	66.3%	92.3%	80.7%	93.5%
Non-Acct System	8.6%	10.9%	6.2%	5.2%	5.5%	6.6%	*	4.2%	6.9%	5.4%	32.2%	6.0%	9.9%	4.3%
Mobile	4.4%	4.6%	3.4%	2.0%	3.1%	3.7%	*	0.0%	3.3%	3.4%	4.2%	2.3%	3.7%	1.2%
Non-Acct Test	4.2%	6.2%	2.8%	3.2%	2.4%	2.8%	*	4.2%	3.6%	2.1%	28.0%	3.7%	6.2%	3.0%
<b>Not Tested</b>	1.4%	0.7%	1.1%	1.1%	3.1%	0.4%	*	0.0%	1.5%	0.6%	1.5%	1.7%	9.3%	2.2%
Absent	0.1%	0.1%	0.2%	0.6%	0.0%	0.2%	*	0.0%	0.4%	0.0%	0.8%	0.2%	0.0%	0.4%
LEP Exempt	0.9%	0.5%	0.5%	0.0%	2.4%	0.0%	*	0.0%	0.7%	0.2%	0.0%	0.9%	8.1%	1.2%
Other	0.4%	0.2%	0.3%	0.6%	0.7%	0.2%	*	0.0%	0.3%	0.4%	0.8%	0.6%	1.2%	0.6%
<b>Total Count</b>	<b>3,175,337</b>	<b>37,101</b>	<b>2,612</b>	<b>348</b>	<b>545</b>	<b>1,689</b>	<b>4</b>	<b>24</b>	<b>1,342</b>	<b>1,268</b>	<b>264</b>	<b>1,407</b>	<b>161</b>	<b>1,127</b>
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	99.1%	99.1%	99.5%	95.9%	100.0%	100.0%	95.7%	98.7%	99.5%	99.3%	98.1%	88.2%	98.1%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	88.0%	89.4%	82.5%	85.8%	92.1%	80.0%	87.0%	85.8%	93.3%	12.5%	84.4%	68.8%	82.4%
Not on TAKS	7.7%	11.1%	9.6%	17.0%	10.1%	7.9%	20.0%	8.7%	12.9%	6.2%	86.9%	13.8%	19.4%	15.6%
TAKS(Acc) Only	2.3%	2.6%	3.9%	8.8%	4.4%	2.8%	0.0%	0.0%	5.2%	2.5%	35.0%	5.2%	7.0%	7.1%
TAKS-M Only	3.3%	5.8%	4.5%	6.8%	4.4%	4.0%	0.0%	4.3%	6.0%	3.0%	40.7%	6.5%	9.7%	7.2%
TAKS-Alt Only	0.8%	0.7%	0.5%	0.0%	0.6%	0.5%	20.0%	4.3%	0.8%	0.2%	4.4%	0.6%	1.1%	0.0%
Combination	1.3%	2.1%	0.7%	1.4%	0.7%	0.6%	0.0%	0.0%	0.9%	0.6%	6.7%	1.4%	1.6%	1.4%
<b>By Acct Status</b>														
Acct System	87.3%	84.6%	87.5%	82.7%	84.9%	89.5%	80.0%	82.6%	84.8%	90.4%	30.0%	83.9%	68.8%	84.8%
Non-Acct System	11.2%	14.5%	11.6%	16.7%	11.0%	10.5%	20.0%	13.0%	13.9%	9.1%	69.4%	14.2%	19.4%	13.3%
Mobile	4.7%	4.8%	4.3%	5.2%	3.5%	4.2%	0.0%	4.3%	4.1%	4.4%	3.4%	3.4%	3.8%	2.7%
Non-Acct Test	6.4%	9.6%	7.3%	11.5%	7.6%	6.3%	20.0%	8.7%	9.8%	4.7%	66.0%	10.8%	15.6%	10.6%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	1.5%	0.9%	0.9%	0.5%	4.1%	0.0%	0.0%	4.3%	1.3%	0.5%	0.7%	1.9%	11.8%	1.9%
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	0.6%	0.0%	2.8%	0.0%	0.0%	0.0%	0.7%	0.4%	0.0%	1.2%	8.1%	1.1%
Other	0.4%	0.3%	0.4%	0.5%	1.3%	0.0%	0.0%	4.3%	0.6%	0.2%	0.7%	0.7%	3.8%	0.8%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>37,167</b>	<b>2,679</b>	<b>365</b>	<b>543</b>	<b>1,740</b>	<b>5</b>	<b>23</b>	<b>1,355</b>	<b>1,322</b>	<b>297</b>	<b>1,280</b>	<b>186</b>	<b>1,131</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2010	90%	91%	89%	68%	87%	94%	*	*	90%	88%	58%	81%	50%	86%
Class of 2009	86%	86%	83%	58%	77%	89%	*	*	85%	82%	57%	73%	43%	75%





T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: SULPHUR SPRINGS ISD  
District #: 112901

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Annual Dropout Rate (Gr 7-12)</b> (AEA Indicator)														
2008-09	2.0%	0.7%	0.7%	0.4%	0.9%	0.7%	0.0%	0.0%	0.7%	0.7%	1.1%	0.8%	2.8%	0.4%
2007-08	2.2%	1.0%	1.2%	2.3%	2.7%	0.5%	20.0%	0.0%	0.9%	1.5%	0.8%	1.6%	3.8%	2.3%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2008-09	2.9%	1.0%	1.0%	0.6%	1.4%	1.0%	*	0.0%	1.1%	0.8%	1.7%	1.4%	4.7%	0.5%
2007-08	3.2%	1.5%	1.9%	3.7%	4.4%	0.7%	20.0%	0.0%	1.3%	2.4%	1.1%	2.8%	6.7%	3.2%
<b>4-Year Completion Rate (Gr 9-12)</b> Class of 2009														
Graduated	80.6%	91.3%	92.0%	92.3%	80.0%	95.0%	-	*	92.2%	91.9%	90.0%	87.2%	*	91.4%
Received GED	1.4%	1.3%	1.5%	0.0%	2.2%	1.7%	-	*	1.6%	1.5%	2.5%	4.3%	*	2.6%
Continued HS	8.6%	2.9%	1.5%	2.6%	4.4%	0.6%	-	*	2.3%	0.7%	2.5%	1.1%	*	2.0%
Dropped Out	9.4%	4.5%	4.9%	5.1%	13.3%	2.8%	-	*	3.9%	5.9%	5.0%	7.4%	*	4.0%
Class of 2008														
Graduated	79.1%	89.1%	87.0%	76.7%	73.9%	93.4%	*	*	87.0%	86.9%	89.3%	79.0%	55.6%	85.8%
Received GED	1.5%	1.7%	1.7%	3.3%	2.2%	1.3%	*	*	0.0%	3.3%	0.0%	0.0%	0.0%	2.0%
Continued HS	8.9%	2.9%	2.6%	3.3%	4.3%	2.0%	*	*	3.7%	1.6%	3.6%	4.9%	0.0%	0.0%
Dropped Out	10.5%	6.3%	8.7%	16.7%	19.6%	3.3%	*	*	9.3%	8.2%	7.1%	16.0%	44.4%	12.2%
<b>5-Year Extended Completion Rate (Gr 9-12)</b> Class of 2008														
Graduated	83.4%	90.3%	89.6%	80.0%	78.7%	95.4%	*	*	90.7%	88.6%	92.9%	84.1%	55.6%	85.9%
Received GED	2.1%	2.2%	2.2%	3.3%	4.3%	1.3%	*	*	0.9%	3.3%	0.0%	0.0%	0.0%	2.7%
Continued HS	2.4%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	12.2%	6.7%	8.2%	16.7%	17.0%	3.3%	*	*	8.3%	8.1%	7.1%	15.9%	44.4%	11.4%
<b>Completion Rate II (Graduates, Continuers, and GED)</b> (AEA Indicator)														
Class of 2009	90.6%	95.5%	95.1%	94.9%	86.7%	97.2%	-	*	96.1%	94.1%	95.0%	92.6%	*	96.0%
Class of 2008	89.5%	93.7%	91.3%	83.3%	80.4%	96.7%	*	*	90.7%	91.8%	92.9%	84.0%	55.6%	87.8%
<b>Completion Rate I (Graduates and Continuers)</b> (Standard Accountability Indicator)														
Class of 2009	89.2%	94.2%	93.6%	94.9%	84.4%	95.5%	-	*	94.5%	92.6%	92.5%	88.3%	*	93.4%
Class of 2008	88.0%	92.0%	89.6%	80.0%	78.3%	95.4%	*	*	90.7%	88.5%	92.9%	84.0%	55.6%	85.8%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2008-09	24.6%	19.6%	12.8%	1.8%	10.5%	15.5%	*	36.4%	13.5%	12.0%	0.0%	8.4%	0.0%	5.4%
2007-08	23.1%	19.6%	15.3%	6.5%	9.9%	18.6%	0.0%	20.0%	13.8%	16.8%	0.6%	8.7%	0.0%	7.9%
<b>RHSP/DAP Graduates</b>														
Class of 2009	82.5%	75.2%	63.2%	43.2%	52.6%	69.5%	-	*	54.5%	71.3%	0.0%	47.2%	*	48.2%
Class of 2008	81.4%	72.6%	73.8%	78.3%	64.7%	75.5%	*	*	72.6%	74.8%	12.5%	65.6%	0.0%	65.6%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: SULPHUR SPRINGS ISD  
District #: 112901

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>AP/IB Results</b>															
Tested	2009	21.2%	8.3%	19.7%	0.0%	9.9%	24.2%	*	*	21.2%	18.2%	n/a	n/a	n/a	n/a
	2008	20.9%	9.3%	21.8%	10.9%	11.9%	26.0%	*	*	24.6%	19.6%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>															
	2009	51.2%	45.2%	43.8%	-	28.6%	45.0%	-	*	39.6%	48.8%	n/a	n/a	n/a	n/a
	2008	50.1%	43.1%	43.3%	20.0%	37.5%	45.5%	-	-	50.0%	36.4%	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>															
	2009	47.4%	38.3%	39.5%	-	14.3%	42.5%	-	*	36.9%	42.6%	n/a	n/a	n/a	n/a
	2008	46.0%	36.6%	38.9%	33.3%	30.8%	40.0%	-	-	44.6%	32.3%	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>															
Eng Lang Arts	2010	60%	60%	60%	27%	43%	71%	*	*	53%	68%	6%	46%	< 1%	39%
	2009	63%	61%	58%	36%	40%	67%	*	*	49%	68%	14%	42%	< 1%	46%
Mathematics	2010	66%	66%	72%	60%	53%	80%	*	*	69%	75%	22%	61%	< 1%	51%
	2009	62%	58%	55%	25%	57%	59%	*	*	61%	49%	15%	46%	10%	38%
<b>SAT/ACT Results</b>															
Tested	Class of 2009	61.5%	60.6%	53.7%	41.7%	21.9%	61.6%	-	*	63.7%	44.7%	n/a	n/a	n/a	n/a
	Class of 2008	65.0%	65.5%	55.1%	66.7%	21.4%	59.5%	-	*	52.4%	57.3%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>															
	Class of 2009	26.9%	23.4%	31.0%	0.0%	28.6%	33.7%	-	*	33.8%	27.5%	n/a	n/a	n/a	n/a
	Class of 2008	27.2%	22.1%	27.6%	0.0%	0.0%	34.6%	-	*	34.9%	21.8%	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>															
	Class of 2009	985	1033	1054	-	*	1051	-	*	1050	1059	n/a	n/a	n/a	n/a
	Class of 2008	987	990	1027	*	*	1035	-	*	1073	988	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>															
	Class of 2009	20.5	20.1	21.1	16.4	21.8	21.6	-	*	21.0	21.3	n/a	n/a	n/a	n/a
	Class of 2008	20.5	20.0	20.2	16.9	17.7	21.2	-	-	20.0	20.3	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>															
<b>Eng Lang Arts</b>															
	Class of 2009	62%	58%	63%	43%	40%	72%	*	*	61%	66%	20%	40%	*	45%
	Class of 2008	59%	53%	58%	37%	35%	67%	*	*	53%	63%	*	39%	*	44%
<b>Mathematics</b>															
	Class of 2009	60%	55%	51%	10%	33%	61%	*	*	58%	44%	< 1%	34%	*	21%
	Class of 2008	58%	53%	55%	37%	31%	64%	*	*	56%	55%	*	38%	*	37%
<b>Both Subjects</b>															
	Class of 2009	47%	42%	46%	10%	20%	57%	*	*	51%	42%	< 1%	26%	*	18%
	Class of 2008	44%	38%	42%	16%	12%	52%	*	*	41%	42%	*	17%	*	21%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	4,121	100.0%	4,824,778	100.0%
Students By Grade: Early Childhood Education	7	0.2%	13,290	0.3%
Pre-Kindergarten	263	6.4%	213,393	4.4%
Kindergarten	281	6.8%	369,079	7.6%
Grade 1	330	8.0%	383,388	7.9%
Grade 2	328	8.0%	374,350	7.8%
Grade 3	313	7.6%	373,329	7.7%
Grade 4	297	7.2%	367,837	7.6%
Grade 5	307	7.4%	361,103	7.5%
Grade 6	254	6.2%	352,226	7.3%
Grade 7	317	7.7%	351,046	7.3%
Grade 8	290	7.0%	346,099	7.2%
Grade 9	342	8.3%	391,800	8.1%
Grade 10	275	6.7%	334,556	6.9%
Grade 11	267	6.5%	309,658	6.4%
Grade 12	250	6.1%	283,624	5.9%
Ethnic Distribution: African American	566	13.7%	676,523	14.0%
Hispanic	880	21.4%	2,342,680	48.6%
White	2,631	63.8%	1,607,212	33.3%
Native American	7	0.2%	18,890	0.4%
Asian/Pacific Islander	37	0.9%	179,473	3.7%
Economically Disadvantaged	2,474	60.0%	2,848,067	59.0%
Limited English Proficient (LEP)	329	8.0%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	581	12.9%	657,011	13.4%
At-Risk	1,893	45.9%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	250	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	37	14.8%	35,982	13.6%
Hispanic	38	15.2%	104,854	39.7%
White	174	69.6%	112,016	42.4%
Native American	0	0.0%	961	0.4%
Asian/Pacific Islander	1	0.4%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	92	36.8%	46,313	17.5%
Recommended H.S. Pgm./DAP	158	63.2%	217,962	82.5%
Special Education Graduates	34	13.6%	25,929	9.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	3.0%	2.4%	23.5%	11.8%
Grade 1	10.4%	5.3%	5.0%	9.7%
Grade 2	1.3%	3.0%	15.0%	4.2%
Grade 3	0.7%	2.3%	5.3%	2.4%
Grade 4	0.4%	1.2%	3.0%	1.0%
Grade 5	1.3%	1.7%	5.0%	1.7%
Grade 6	0.0%	0.8%	2.9%	1.3%
Grade 7	0.0%	1.2%	4.3%	1.8%
Grade 8	0.0%	1.4%	0.0%	2.5%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	1	0.0%	6,858	0.1%
Underreported Students	11	0.6%	10,045	0.5%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary:</b> Kindergarten	18.0	19.3
Grade 1	19.6	19.1
Grade 2	21.4	19.2
Grade 3	20.8	19.3
Grade 4	20.4	19.9
Grade 5	20.6	22.4
Grade 6	16.3	21.1
Mixed Grades	43.3	24.7
<b>Secondary:</b> English/Language Arts	17.8	17.8
Foreign Languages	19.5	19.4
Mathematics	17.2	18.5
Science	17.2	19.3
Social Studies	20.2	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	615.7	100.0%	659,820.6	100.0%
Professional Staff:	382.7	62.1%	416,978.9	63.2%
Teachers	309.2	50.2%	333,006.8	50.5%
Professional Support	52.1	8.5%	58,575.8	8.9%
Campus Administration (School Leadership)	13.8	2.2%	18,543.4	2.8%
Central Administration	7.6	1.2%	6,852.9	1.0%
Educational Aides:	107.3	17.4%	64,700.8	9.8%
Auxiliary Staff:	125.8	20.4%	178,140.9	27.0%
Total Minority Staff:	100.5	16.3%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	11.0	3.6%	31,677.1	9.5%
Hispanic	8.0	2.6%	74,998.8	22.5%
White	288.2	93.2%	221,068.7	66.4%
Native American	1.0	0.3%	969.4	0.3%
Asian/Pacific Islander	1.0	0.3%	4,292.8	1.3%
Males	62.4	20.2%	76,550.7	23.0%
Females	246.7	79.8%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,696.1	0.8%
Bachelors	231.0	74.7%	257,498.8	77.3%
Masters	77.2	25.0%	70,998.1	21.3%
Doctorate	1.0	0.3%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	6.5	2.1%	20,077.3	6.0%
1-5 Years Experience	67.3	21.8%	103,267.4	31.0%
6-10 Years Experience	63.8	20.6%	67,484.2	20.3%
11-20 Years Experience	91.2	29.5%	81,095.2	24.4%
Over 20 Years Experience	80.3	26.0%	61,082.7	18.3%
Number of Students per Teacher:	13.3	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	9.3 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$32,279	\$41,165
1-5 Years Experience	\$34,267	\$43,527
6-10 Years Experience	\$37,821	\$46,149
11-20 Years Experience	\$44,361	\$50,153
Over 20 Years Experience	\$50,092	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$42,049	\$48,263
Professional Support	\$47,280	\$56,470
Campus Administration (School Leadership)	\$69,004	\$70,209
Central Administration	\$76,415	\$87,446
Turnover Rate for Teachers:	10.5%	11.8%
Instructional Staff Percent***:	66.8%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	0.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.365	n/a	\$0.164
-----				
Total Rate (sum of above)	n/a	\$1.405	n/a	\$1.222
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$1,112,396,575	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @	\$269,934	n/a	\$361,580	n/a
<b>Value by Category</b>				
Business	\$537,767,206	41.2%	\$649,349,823,451	33.8%
Residential	\$533,939,770	40.9%	\$1,033,570,760,501	53.8%
Land	\$221,671,230	17.0%	\$121,356,232,468	6.3%
Oil and Gas	\$640,381	0.0%	\$108,285,898,821	5.6%
Other	\$11,975,370	0.9%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$15,280,220	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	53.7%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$28,899,909	100.0%	\$7,009	\$37,335,750	100.0%	\$9,055	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$11,328,217	39.2%	\$2,748	\$12,339,481	33.1%	\$2,993	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$733,051	2.5%	\$178	\$1,512,526	4.1%	\$367	\$2,422,976,202	5.1%	\$513
State	\$16,740,856	57.9%	\$4,060	\$17,897,289	47.9%	\$4,341	\$20,197,428,541	42.9%	\$4,272
Federal	\$97,785	0.3%	\$24	\$5,586,454	15.0%	\$1,355	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

<b>By Object:</b>									
Total Expenditures	\$26,137,003	100.0%	\$6,339	\$36,897,486	100.0%	\$8,949	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$21,159,966	81.0%	\$5,132	\$25,601,114	69.4%	\$6,209	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$4,473,792	17.1%	\$1,085	\$7,113,314	19.3%	\$1,725	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$391,245	1.5%	\$95	\$3,016,403	8.2%	\$732	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$112,000	0.4%	\$27	\$1,166,655	3.2%	\$283	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION  
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$25,633,758	100.0%	\$6,217	\$32,698,963	100.0%	\$7,931	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$15,830,391	61.8%	\$3,840	\$19,519,341	59.7%	\$4,734	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$543,598	2.1%	\$132	\$639,416	2.0%	\$155	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$699,861	2.7%	\$170	\$980,441	3.0%	\$238	\$596,512,856	1.5%	\$126
School Leadership (23)	\$1,312,536	5.1%	\$318	\$1,343,909	4.1%	\$326	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$900,774	3.5%	\$218	\$1,209,893	3.7%	\$293	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$799,382	3.1%	\$194	\$1,053,764	3.2%	\$256	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$47,701	0.2%	\$12	\$2,070,097	6.3%	\$502	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$958,945	3.7%	\$233	\$958,945	2.9%	\$233	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$843,031	3.3%	\$204	\$843,031	2.6%	\$204	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$3,387,024	13.2%	\$821	\$3,442,118	10.5%	\$835	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$193,354	0.8%	\$47	\$490,788	1.5%	\$119	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$117,161	0.5%	\$28	\$147,220	0.5%	\$36	\$554,203,307	1.4%	\$117
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		64.1%						64.9%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)

By Program:

Total Operating Expenditures	\$20,242,085	100.0%	\$4,910	\$24,791,795	100.0%	\$6,013	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$695,635	3.4%	\$169	\$742,945	3.0%	\$180	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$993,597	4.9%	\$241	\$1,049,530	4.2%	\$255	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$1,189,743	5.9%	\$289	\$4,234,898	17.1%	\$1,027	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$92,052	0.5%	\$22	\$95,560	0.4%	\$23	\$418,034,678	1.4%	\$88
Regular Education (11)	\$14,236,037	70.3%	\$3,453	\$14,803,815	59.7%	\$3,591	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$2,198,080	10.9%	\$533	\$3,028,106	12.2%	\$734	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$836,941	4.1%	\$203	\$836,941	3.4%	\$203	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	321	7.8%	778,806	16.1%
Career & Technical Education	818	19.8%	1,025,940	21.3%
Gifted & Talented Education	207	5.0%	367,873	7.6%
Special Education	363	8.8%	435,040	9.0%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	14.1	4.6%	23,412.4	7.0%
Career & Technical Education	15.4	5.0%	12,990.2	3.9%
Compensatory Education	22.1	7.1%	11,450.3	3.4%
Gifted & Talented Education	2.1	0.7%	6,744.5	2.0%
Regular Education	213.6	69.1%	236,292.2	71.0%
Special Education	29.7	9.6%	32,027.4	9.6%
Other	12.2	4.0%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.208.  
 '@@' Not used for School Funding calculations.  
 '\*\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.



Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: SULPHUR SPRINGS ISD

2009-10 District Performance Report

District #: 112901

For Current Year LEP Students

Indicator:	State	Region 08	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Student Success Initiative (continued)													
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
	2010	19%	20%	29%	*	*	*	*	78%	*	78%	*	78%
	2009	20%	21%	26%	*	*	*	*	86%	*	86%	*	86%
TAKS Cumulative Met Standard (First and Second Administrations)													
	2010	88%	88%	79%	*	*	*	*	22%	*	22%	*	22%
	2009	85%	84%	81%	*	*	*	*	*	*	*	*	14%
Progress of Prior Year TAKS Failers													
Percent of Failers Passing TAKS (Sum of Grades 4-11)													
Reading/ELA	2010	57%	60%	49%	*	*	*	*	41%	*	41%	*	38%
	2009	43%	49%	42%	*	*	*	*	55%	*	55%	*	52%
Mathematics	2010	43%	44%	38%	*	*	*	*	26%	*	13%	*	28%
	2009	36%	39%	37%	*	*	*	*	16%	*	11%	*	26%