

Intervention Team Process

1. Evaluation of the referral request:
 - a. List behaviors considered problematic.
 - b. Document for whom the student's behaviors are a problem.

2. Evaluate all relevant contributors to student's care.
 - a. Determine the involvement of all potential individuals who might be involved in the intervention processes.
 - b. Consider the impact of policies and procedures. (i.e. if child is already Special Ed, what impact does that have on intervention process?)

3. Educate and inform the participants concerning intervention strategies (this should include parents/guardians).
 - a. Conduct a formal team meeting to discuss problems, goals, and intervention strategies.

4. Begin agreed upon intervention strategies.
 - a. Document procedures, dates, times, and participants involved in intervention strategies.
 - b. Document student's response(s) to strategies.

5. Team meetings to discuss progress of student and/or possible changes in strategies should occur on a regular basis.