

# Checklist of Concerns

Student Name \_\_\_\_\_ Date \_\_\_\_\_

## Reading:

- \_\_\_\_\_ Reads (moderately; significantly) below grade level
- \_\_\_\_\_ Limited ability to sound out words
- \_\_\_\_\_ Poor reading comprehension
- \_\_\_\_\_ Limited recall of material read
- \_\_\_\_\_ Other \_\_\_\_\_

## Written Language:

- \_\_\_\_\_ Printing (cursive) writing is poor
- \_\_\_\_\_ Spelling is (somewhat; considerably) impaired
- \_\_\_\_\_ (Punctuation; capitalization; grammar) is below grade expectations
- \_\_\_\_\_ Produces minimal work in written assignments
- \_\_\_\_\_ Other \_\_\_\_\_

## Mathematics:

- \_\_\_\_\_ Deficient in basic processes
- \_\_\_\_\_ addition; \_\_\_\_\_ subtraction; \_\_\_\_\_ multiplication
- \_\_\_\_\_ Poor conceptual grasp of mathematics; poor number sense
- \_\_\_\_\_ Needs manipulatives
- \_\_\_\_\_ Doesn't transfer skills
- \_\_\_\_\_ Cannot tell time
- \_\_\_\_\_ Poor money concepts
- \_\_\_\_\_ Poor measurement concepts
- \_\_\_\_\_ Deficient in advanced processes
- \_\_\_\_\_ fractions; \_\_\_\_\_ decimals; \_\_\_\_\_ percentages; \_\_\_\_\_ pre-algebra
- \_\_\_\_\_ Other \_\_\_\_\_

## Information Processing Skills:

- \_\_\_\_\_ Appears not to understand spoken instructions \_\_\_\_\_ ( if bi-lingual)
- \_\_\_\_\_ Seems confused by visual-spatial concepts (e.g., up-down; right-left)
- \_\_\_\_\_ Difficulty copying
- \_\_\_\_\_ Poor fine-motor coordination
- \_\_\_\_\_ Poor gross-motor coordination
- \_\_\_\_\_ Poorly organized; often seems confused
- \_\_\_\_\_ Doesn't attend well; attention/concentration wander; poorly focused
- \_\_\_\_\_ Other \_\_\_\_\_

**Speech and Language Skills:**

- Poor articulation (indicate deficient sounds: \_\_\_\_\_)
- Stuttering
- Confused syntax
- Reluctant to speak
- Limited vocabulary
- Language usage is immature
- Voice is hoarse or harsh
- Other \_\_\_\_\_

**Work Habits:**

- Limited work production
- Starts well, but never finishes on time
- Usually doesn't have appropriate materials (paper; pencils)
- Often off task
- Often needs to re-do assignments
- Needs to be continually prompted to continue working
- Limited homework completion
- Difficulty organizing work materials
- Poor use of time
- Poor study skills
- Seems uninvolved/disinterested in academic productivity
- Other \_\_\_\_\_

**Social Skills:**

- Difficulty getting along with other students
- Rude; inconsiderate
- Defiant toward authority; nonconforming
- Projects blame onto others; denies responsibility for actions
- Has few friends; friends make equally poor choices
- Disturbs work of others
- Aggressive (verbally; physically)
- Makes inappropriate noises; talks out inappropriately
- Hyperactive; impulsive
- Destructive of property
- Steals
- Needs to be constantly monitored
- Other \_\_\_\_\_

**Emotional Behavior:**

- Seems chronically depressed, sad, unhappy, or preoccupied
- Complains about other students bothering him
- Intrusive; irritating
- Shy; withdrawn; uninvolved with others
- Needy; clinging; timid
- Expresses poor self-concept
- Overreacts; gets angry easily
- Shows extreme mood shifts
- Needs to be center of attention; class clown
- Other \_\_\_\_\_